

PHONICS LESSON PLANNING GUIDE *from Foundations & Frameworks Beginning Reading Supplemental Guide p. 60*

		DETAILS	LESSON	
Handwriting Phase	1	Introduce and review correct letter formation		
	2	Review letter/sound connections		
Maintenance Phase	3	Develop continuing phonemic awareness		
	4	Focus on vowel perception and discrimination		
EXPERIENCE STRAND Phonological experiences with the target sound				
Instruction Phase	5	Present new letter/sounds in full text when possible		
	COMPREHENSION STRAND Knowledge of the sound-symbol relationship			
	6	Introduce new letter/sound connections using visual and auditory cues		
	APPLICATION STRAND Use of the sound-symbol relationship knowledge to decoding words in isolation			
	7	Blend, both oral and written, using new letter/sounds		
	8	Work with spelling sight words, roots and affixes, contractions, and inflectional endings		
	9	Dictate words, phrases, and sentences for writing		
	INTENTION STRAND Fluent reading of connected text that includes the target sound-symbol relationship			
	10	Decode words using new letter/sound connections		
	11	Provide independent practice with quick teacher feedback		
Extension Phase	12	Review with activities and games when possible		